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Biographical Data

Samad Sajjadi obtained his Ph. D in applied linguistics from the University of Reading, England. He is currently a professor of TEFL and ESP courses at the English Department, Shahid Beheshti University of Medical Sciences, and the Department of English Language and Literature of Islamic Azad University of Parand in Tehran. He has published numerous articles in scholarly journals, and is the co-author of five ESP books. He is currently teaching various ESP courses, with a particular focus on medical English, and carrying out research on different EFL/ESP issues.

Curriculum Vitae

A. *Personal Information*

- A. Name: Samad Sajjadi Sex: male
- B. Date of Birth: 5 July 1958
- C. Place of Birth: Assadabad (Hamedan), Iran
- D. Native Language: Farsi (Persian)
- E. Marital Status: married

B. *Education Background*

1. B.A. in TEFL, Shiraz University, Iran 1984
2. M.A. in applied linguistics, Shiraz University, Iran, 1987
3. Certificate of the completion of the Intensive English

Language Programs of the University of Pennsylvania,
Summer II, 1990, U.S.A.

4. Ph.D. in applied linguistics, The University of Reading,
Reading, England, July 1994.

III. Work Experience

A. Teaching Experience

1. Instructor in the Department of English, Shiraz University of Medical sciences” 1987-1990 (from January 1991 till July 1994 I was pursuing my postgraduate studies (for a Ph. D. degree) in the University of Reading, England)
2. Associate professor in the Department of English, Shiraz University of Medical Sciences: August 1994-2004.
3. Associate professor in the Department of English, Shahid Beheshti University of Medical Sciences, Tehran: August 2004-continues

B. Administrative Experience

1. Head of the English Department, Shiraz University of Medical sciences 1987-1990 and 1995- July 2003

IV. Teaching and Research Interest

A. Teaching testing courses, skills methodology, issues in linguistics and various skill-based ESP courses, specially English for Medical Science

B. Research in the field of applied linguistics and medical communication

V. Publications

A. Articles

1. Sajjadi, S. and M.H. Tahririan. Task variability and interlanguage use. *International Review of Applied Linguistics (IRAL)*, 30/1 (1992): 35-44.
2. Sajjadi, S. Shift in formal accuracy under a focused attention condition may indicate the on-line processing on information. *International Journal of Psycholinguistics*, 12/1 (1996): 37-49.
3. Sajjadi, S. The impact of a task-based syllabus and a structural syllabus on L2 development. *Indian Journal of Applied Linguistics*, 24/1 (1998): 71-84.
4. Sajjadi, S. Variability in interlanguage. *Journal of Social Sciences and Humanities of Shiraz University*, 14/2 (1998): 17-31.
5. Sajjadi, S. The impact of planning time And attention on grammatical accuracy in interlanguage. *Indian journal of Applied Linguistics*, 26/2 (2000): 5-40.
6. AmalSaleh, E. and S. Sajjadi. War Representation in the Bush’s September 11th Speech. *Iranian Journal of Applied Linguistics*, 7/1 (2004): 25-43.

7. Tabei. S.Z., M.B. Masoumpour, R. Asadollahi, N. Sobhani and S. Sajjadi. Avicenna's viewpoints on fever and it's comparison to modern medicine. *Medical Journal of the Islamic Republic of Iran*, 18/1 (2004): 79-84.
8. Sajjadi, S. and E. Amalsaleh. The effect of physicians' country of education — domestic versus foreign — on patients' satisfaction from clinic interviews. *Journal of Social Sciences and Humanities of Shiraz University*. 23/1(2006): 81-90.
9. Sajjadi, S. The Dynamic Consultation: A Discourse Analytical Study of Doctor-Patient Communication, by Cordella Philadelphia. Reviewed in: *Discourse Studies*. (2006) 8/1:706-709.
10. Sajjadi, S. The physician-patient communication: Patients' satisfaction from general practitioners versus theirs from specialist doctors. *Journal of Social Sciences and Humanities of Shiraz University*.22/4 (2005): 1-10.
11. Amalsaleh, E. and S. Sajjadi. The representation of social actors in the EFL high school textbooks in Iran. *The MEXTESOL Journal*. 30/1 (2006): 9-23.
12. Sajjadi, S. . Language Policy Planning and Practice, by Sabiha Mansoor, Shaheen Meraj and Aliya Tahir. Reviewed in: *Discourse Studies* (2007) 9/6: 845-846.
13. Nooshinfar, E.Lashgari, R. Haghparast, A. and Sajjadi, S. NMDA receptors are involved in Ginkgo extract-induced facilitation on memory retention of passive avoidance learning in rats. *Nreuroscience Letters*. (2008):1-9.
14. Sajjadi, S. Reading Acquisition in India: Models of Learning and Dyslexia, by Purushottam G. Patel. Reviewed in: *Discourse Studies* (2008) 10/3: 429-430.
15. Amalsaleh, E. and S. Sajjadi. War representation in the Bush's September Speech. *Iranian Journal of Applied Linguistics*. 7/1(2004).
16. Sajjadi, S. Ahmadi, M. Amalsaleh, E. and Mohaghegh Zadeh, M.S. Patients' attitudes towards clinical interviews in various fields od medical specialties. *Iranian Journal of Medical Sciences*. 34/1(2009).
17. Ahmadi, M.and S. Sajjadi. Who should teach English for medfical purposes (EMP)? *Journal of Medical Education*. 13/4 (2009): 135-140.
18. Sajjadi, S. Language, knowledge and Pedagogy: Functional Linguistics and Sociological Perspectives, by Frances Christie and J.R. Martin (eds). Reviewed in: *Discourse Studies* (2009) 11/3: 373-374.
19. Shekofteh, M. A. Shahbodaghi, S. Sajjadi and S. Jambarsang. Investigating Web impact factors of type 1, type 2 and type 3 medical universities in Iran. *Journal of Paramedical Sciences*. (2010) 1/3: 34-41.
20. Shahbodaghi, A. and S. Sajjadi. A scientometric investigation of the cpublication trends of Iranian medical informatics articles based on ISI citation databases. *Journal of Paramedical Sciences*. (2010) 1/4: 2-11.

21. Sajjadi, S., N. Nasiri-Oskouei, S. Ghandchi and J. Eghlidi. Job satisfaction and its contributing factors in female faculty members of Shahhid Beheshti University of Medical Sciences. *Journal of Paramedical Sciences*. (2011) 2/1: 20-29.
22. Asadi, F., H. Moghaddassi, A. Hosseini and S. Sajjadi. Pharmacy information systems in Tehran university hospitals and their relationship with pharmaceutical companies. *Journal of Paramedical Sciences*. (2011) 2/1: 48-55.
23. Sajjadi, S. Patient Tales: Case Histories and the Uses of Narrative in Psychiatry, by Carol Berkenkotter. Reviewed in: *Discourse & Society* (2011) 22/1: 107-109.
24. Kashani, A.S., S. Sajjadi, M.R. Sohrabi and S. Younespour. Optimizing visually-assisted listening comprehension. *Lang. Learn. J.*, (, 2011) 39: 75-84
25. Sajjadi, S., M. Ahmadi, M. Heidarpour, A. Salahiyakta, N. Khadembashi and M. Rafatbakhsh. The effect of in-service English education on medical professionals' language proficiency. *J. Res. Med. Sci.* (2012) 17: 190-116
26. Sajjadi, S., H. Yazdani, M.R. Sohrabi and A. Maleki. The Effect of Text and Picture Accompaniments to Audio Materials on Comprehension Level and Response Time of EFL Learners. *Journal of Applied Sciences*. (2012) 12: 1891-1899.
27. Maleki, M., and S. Sajjadi. The Role of Non-linear Methods in Teaching English for Medicine: Example of Storytelling. *Journal of Applied Sciences*. (2012) 12: 1972-1977.
28. Sajjadi, S. Language Ideologies and Media Discourse: Texts, Practices, Politics, by Sally Johnson and Tommaso M. Milani (eds). Reviewed in: *Discourse & Society*. (2012) 23: 631-633.
29. Sajjadi, S., M. Ahmadi, H. Yazdani and A. Maleki. Facilitating Textually Assisted Listening Comprehension. *Journal of Applied Sciences*. (2012) 12: 1825-1831.
30. Taghavi, N., S. Modabbernia, A. Akbarzadeh and S. Sajjadi. Cyclin D1 expression in odontogenic cysts. *Turk Pataloji Derg/ Turkish Journal of Pathology*. (2013) 29: 101-107.
31. Abdollahi, M., S. Sajjadi and E. Amalsaleh. The identity of patients in 12th century medical text in Persian: a sociolinguistic perspective. *International Journal of Applied Linguistics & English Literature*. (2013) 2: 1-9.
32. Goshadrou, F., M. Kermani, A. Ronaghi and S. Sajjadi. The effect of ghrelin on MK-801 induced memory impairment in rats. *Peptides*. (2013) 44: 60-65.

33. Asadzandi, S., A. Shahbodaghi, S. Sajjadi, M. Kamkarhaghighi and M. Hemmat. A scientometric study of media literacy literature based on scopus record through 2011. *Journal of Paramedical Sciences*. (2013) 4/1: 49-55.
34. Ahmadi, M., And S. Sajjadi. Is students' mini-lecture an effective strategy to learn English? *Journal of Paramedical Sciences*. (2013) 4/3: 100-104.
35. Moghaddasi, H. A. Hosseini, S. Sajjadi and M. Nikookalam. Reasons for deficiencies in Health information laws in Iran. *American Health Informatics Management Association* (1014). Available from: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3995489/>
36. Pouriran, R., S. Sajjadi, K. Pouriran, and E. Sajjadi (2016) The analysis of Iranian EFL learners' acquisition of the American, British and Australian Accents. *Journal of Paramedical Sciences* (2016) 7/1: 20-26.
37. Sajjadi, S., and F. Rahimi. The effect of direct and indirect corrective feedback on EFL learners' language output. *Modern Journal of Language Teaching Methods*. (2016) 4: 437-443.
38. Moghaddasi, H., S. Sajjadi, and S.M.Tabatabaee, Mobile health: An effective service to promote self-care among people introducing e-sefcare. *Journal of Health and Mobile Informatiocs*.(2016) 7/3: 1-4.
39. Moghaddasi, H. S. Sajjadi and M. Kamkarhaghighi. Reasons in support of data security and data security management as two independent concepts: A new model. *The Open Medical Informatics Journal*. (2016) 10: 4-10.
40. Kooroghli, M.R., S. Sajjadi and F. Rahimi. Effect of Medical English on Students' General English Proficien. *Asian EFL Journal*. (2016) 4:

B. Books

1. Sajjadi, S., M. Tootoonchi, N. Shokrpour, E. Amal-Saleh and F. Fazeli. *English for the Students of Medical Records Administration*. Tehran: SAMT (1995).
2. Amal-Saleh, E., S. Sajjadi, M. Masoudi-nezhad and M. Rafatbakhsh. *English for the Students of Environmental Health*. Tehran: SAMT (1999).
3. Aminlari, F., A. Keshtkaran, S. Sajjadi, and M. Tootoonchi. *Special English for the Students of Health Care Management: Volume 1*. Tehran: SAMT (2003).
4. Aminlari, F., A. Keshtkaran, S. Sajjadi, and M. Tootoonchi. *Special English for the Students of Health Care Management: Volume 2*. Tehran: SAMT (2008).
5. Sajjadi, S. and A. Pazouki. *Medical English: A Multi-Skills Reference Manual*. TehranIran University of Medical Science Press. (2012).

C. Presentations

1. Sajjadi, S. Task variability and interlanguage use. The 15th JALT International Conference on Language Teaching/Learning. Japan (1989).
2. Sajjadi, S. Variation in the linguistic performance of EFL learners. Annual Meeting of the British Association for Applied Linguistics. The University of Salford. Manchester, England (2003).
3. Sajjadi, S. Interlanguage variability across spoken and written tasks: style-shifting in the use of two inflectional morphemes. International Conference on Speech, Writing and Context, Literary and Linguistic Perspectives. The University of Nottingham. U.K (2004).
4. Sajjadi, S. Evidence on the interactive nature of Speech Processing. The 24th International JALT Conference. Japan (1998).
5. Sajjadi, S. The effect of time and attention on L2 performance. The 24th International JALT Conference. Japan (1998).
6. Sajjadi, S. A study of factors dealing with style shifting in interlanguage. 12th World Congress of Applied Linguistics: AILA'99. Tokyo (1999).
8. Sajjadi, S. The doctor-patient consultation. The 35th Annual Meeting of British Association for Applied Linguistics (BAAL). Cardiff University, Cardiff, U.K. (2002).
9. Sajjadi, S. The Physician-patient communication: patients' satisfaction with general practice consultation. First Interdisciplinary Conference on Communication, Medicine and Ethics (COMET I). Cardiff. U.K. (2003).
10. Sajjadi, S. The effect of physicians' country of education — domestic versus foreign — on patients' satisfaction from clinic interviews. The Second Interdisciplinary Conference on Communication, Medicine and Ethics (COMET II). Linkoping University, Sweden. (2004).
11. Sajjadi, S. The representation of social actors in the EFL High School Textbooks in Iran. 37th Annual Meeting of the British Association for Applied Linguistics (BAAL). Kings College, London. (2004).
12. Sajjadi, S. Patients with psychiatric disorders will be less satisfied from clinic interactions than non-psychiatric patients. The fourth Interdisciplinary Conference on Communication, Medicine and Ethics (COMET IV), Cardiff University, Cardiff, U.K, (2006).

13. Sajjadi, S. Patient attitudes towards clinic interactions across various fields of medical specialty. The Sixth Interdisciplinary Conference on Communication, Medicine and Ethics (COMET VI), Waterfront, South Africa, (2008).
14. Sajjadi, S. The effect of planning time on multimedia-assisted listening comprehension. Oman International ELT Conference (Ninth Annual Conference): Responding to Challenges in Curriculum, assessment and Independent, Muscat, Oman, (2009)
15. Sajjadi, S. Relationship between emotional intelligence and extroversion, neurotic and psychotic tendencies among Iranian students. The 23rd Annual Conference of the European Health Psychology Society, Pisa, Italy, (2009).
16. Sajjadi, S. The effect of textual context on L2 listening comprehension. The 15th Conference of Pan-Pacific Association of Applied Linguistics. Seoul, South Korea, (2010).
17. Sajjadi, S. Listening with eyes and assembling information under time constraints. 15th International CALL Research Conference. Taichung, Taiwan, (2012).
18. Sajjadi, S. Relationship between religious beliefs, self-harm behaviors and psychological health of male and female students. 12th European Congress of Psychology, Lütfi Kırdar Convention and Exhibition Center, Istanbul, Turkey (2011).
19. Sajjadi, S. The effect of in-service English education on faculty members' language proficiency. 1st International ELT Symposium: A historical Evaluation of ELT in International Context. Istanbul Sabahattin Zaim University, Turkey (2013).
20. Sajjadi, S. ESP Teaching: An effective way to improve both professional and general skills of EFL learners. CULI International Conference, Bangkok, Thailand (2015).